## Continuing Education Plan (CEP) Short-Term Study Program Report of Education Hours and Expense Reimbursement

Note that as funds in your CEP account are designated as a tax-free benefit, the event must qualify as an eligible expense under Canada Revenue Agency Guidelines. Please refer to the CEP Policy for additional guidance.

| Member Information  |   |  |  |                 |   |
|---|---|--|--|-----------------|---|
| First name  |   | Last name                                    |  |                 |   |
| Employer  |   |  | Mem  | ber number      |   |
| Education Information   |   |  |  |                 |   |
| Event/course title  |   |  |  |                 |   |
| Name of organization  |   |  |  |                 |   |
| providing event/course  |   |  |  |                 |   |
| Event date/   | dd-mmm-yyy  | //   |  | ber of          |   |
| course completed date   |   | hour   |  | s of study      |   |
| Please complete page 2 of this  | form to indicate skills.                              |  |  |                 |   |
| Expenses  |   |  |  |                 |   |
| Registration fee  | A confirmation of registration / attendance, an agenc |  |  |                 | of registration / attendance, an agenda |
| Transportation expenses   |   |  | or a statement of learning outcomes that relate to ELCIC employment may be requested to confirm CRA compliance.  |                 |   |
| (airfare, taxi, tolls, parking, etc   |   |  |  |                 |   |
| Car travel from   |   |  |  |                 |   |
| is kms x CRA rate   |   |  | All receipts must be attached to support amount requested. If there are multiple receipts for one box, it would be helpful to include a sub-list with the total on a separate sheet with the receipts.  If this request relates to a travel tour, individual exploration or independent learning, please review the CEP policy for additional information required to process the claim. |                 |   |
| Accommodation   |   |  |  |                 |   |
| Meals   |   |  |  |                 |   |
| Education materials   |   |  |  |                 |   |
| Other - please specify  |   |  |  |                 |   |
| Total amount requested Leave blank if only reporting hours                                    |   |  |  |                 |   |
| Cheque to be made payab   |   | Organization paddress of organi              |  | ng course (plea | se provide registration form with       |
| Authorization   |   |  |  |                 |   |
|   |   |  |  |                 |   |
| Member signature  I confirm that the above expenditure confers a benefit upon the employe     |   |  |  | Date            |   |
| I confirm that the above expen  | laiture confers a benefit upon tr                     | те етріоуег.                                 |  |                 |   |
| Employer signature  |   |  |  | Date            |   |
| Title of signer   |   |  |  |                 |   |
| ELCIC Group Service<br>by mail to A1 - 844 N<br>or by email payables<br>Questions? Call us at | IcLeod Ave   Winnipeg MB                              | R2G 2T7<br>204) 984-9179<br>e 1 (877) 352-42 | 47   |                 | ete Privacy Policy.                     |

Please indicate the one category that best describes the skill being developed by the education event.

|                   | Ministry Area                   | Description  |
|-------------------|---------------------------------|--|
| Ministry and Le   | adership                        |  |
| -                 | Sharing Leadership              | Work mutually with volunteers and colleagues in a staff situation    |
|                   | Recruit and Equip               | Enlist, equip and motivate leaders                                   |
|                   | Participate in the Wider Church | Provide leadership to programs of the church, synods and ELCIC       |
|                   | Community Work                  | Represent the church; motivate to cooperate in community activities  |
|                   | Ecumenical Work                 | Stimulate cooperation in local inter-church programs                 |
|                   | Social Ministry                 | Awareness of community needs; participate in action and advocacy     |
|                   | Evangelism                      | Reach out with the Good News of Jesus the Christ                     |
| Spiritual Care a  | nd Counselling                  |  |
|                   | Visitation                      | Support and nurture persons by visiting at home and work             |
|                   | Ministering in Crisis           | Support persons in the midst of crisis                               |
|                   | Inter-personal Climate          | Exhibit and inspire a spirit of community                            |
|                   | Counselling                     | Assist persons facing problems or decisions                          |
| Spiritual Directi | ion                             |  |
|                   | Spiritual Direction             | Session with certified counsellor, mentor, or director               |
|                   | Spiritual Discipline            | Maintain a disciplined life of prayer and personal devotion          |
| Teaching          |                                 |  |
|                   | Children's Ministry             | Teach and relate to preschool- and elementary-age children           |
|                   | Ministry to Youth/Young Adults  | Teach, work and relate well with persons under 30 years of age       |
|                   | Teaching Adults                 | Teach and lead adults in faith development                           |
|                   | Small Groups                    | Plan, cultivate, and support small group ministry                    |
| Worship and Th    | eology                          |  |
|                   | Worship Leadership              | Plan and conduct worship services                                    |
|                   | Preaching                       | Proclaim law and gospel as it applies to the lives of people         |
|                   | Interpreter of Theology         | Communicate a comprehension of Bible/Lutheran Christian theology     |
|                   | Musical and Artistic            | Use of music and the arts to enhance worship                         |
| Finance & Admi    | nistration                      |  |
|                   | Financial Management            | Work with accounts, figures and budgets                              |
|                   | Administration                  | Oversee the affairs of the organization and work of staff            |
| Professional Ski  | ills                            |  |
|                   | Work-Life Balance               | Learning skills to achieve healthy lifestyle                         |
|                   | Time Management                 |  |
|                   | Diaconal Field Specialization   |  |
|                   | Skills for Specialized Ministry | Professional developement conferences/courses                        |
| Strategic Plan    | ning                            |  |
| -                 | Planner                         | Map out objectives, plan organization strategy, design programs      |
|                   | Stewardship                     | Inspire/motivate to develop and use individual/group resources       |
|                   | Conflict Management             | Analyze and utilize conflict situations to strengthen community life |
|                   | Transformational/Redevelopment  | Lead a declining congregation into hope and new life                 |
|                   | Innovator                       | Envision and implement new approaches, activities and projects       |